

身體診查 (Physical Examination)

徵候之擷取及解讀

(Acquisition and interpretation of signs)

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臨床醫學教育

1) Knowledge (知識)*

2) Clinical Skills (技能)

Acquisition skill (擷取技能)

History/physical exam*

Reasoning skill*

Decision making skill*

Communication skill*

Procedures skills

3) Attitudes (態度、行爲)

人文素養*、醫學倫理*、醫病關係等*

醫學法律*、醫療經濟、實證醫學、

醫療品質、醫學資訊

4) Value

擷取技能

問診、理學檢查*



配套*

Outlines

Introduction (概論)

Physical Examination (理學檢查)

A) Basic/general assessments (基本一般評估 - 5B)

B) Multi-systems, screening exam

(多系統、篩檢性、簡便理學檢查)

~~C) Individual system examination (系統各論)~~

(To be omitted)

D) Problem-oriented focused exam – e.g. dyspnea

(問題導向-重點性理學檢查)

•)

Physical Examination

Essential clinical acquisition skill, in problems solving/diagnosis

Based on 5 senses to define in human body

- 1) Structural (anatomic/pathologic) status; and
- 2) Functional (physiologic) status

Normal or abnormal ?

- Visual
- Auditory
- Tactile
- Olfactory
- Gustatory

- Inspection
- Auscultation*
- Percussion
- Palpation
- Smell (odors)
- Taste

Uniqueness of CV system
inspection, palpation
and auscultation,
can be, and should be
performed simultaneously
(3 in 1 Exam)



*Auscultation, the last modality, except in exam of abdomen

Problems Solving/Clinical Diagnosis

臨床診斷

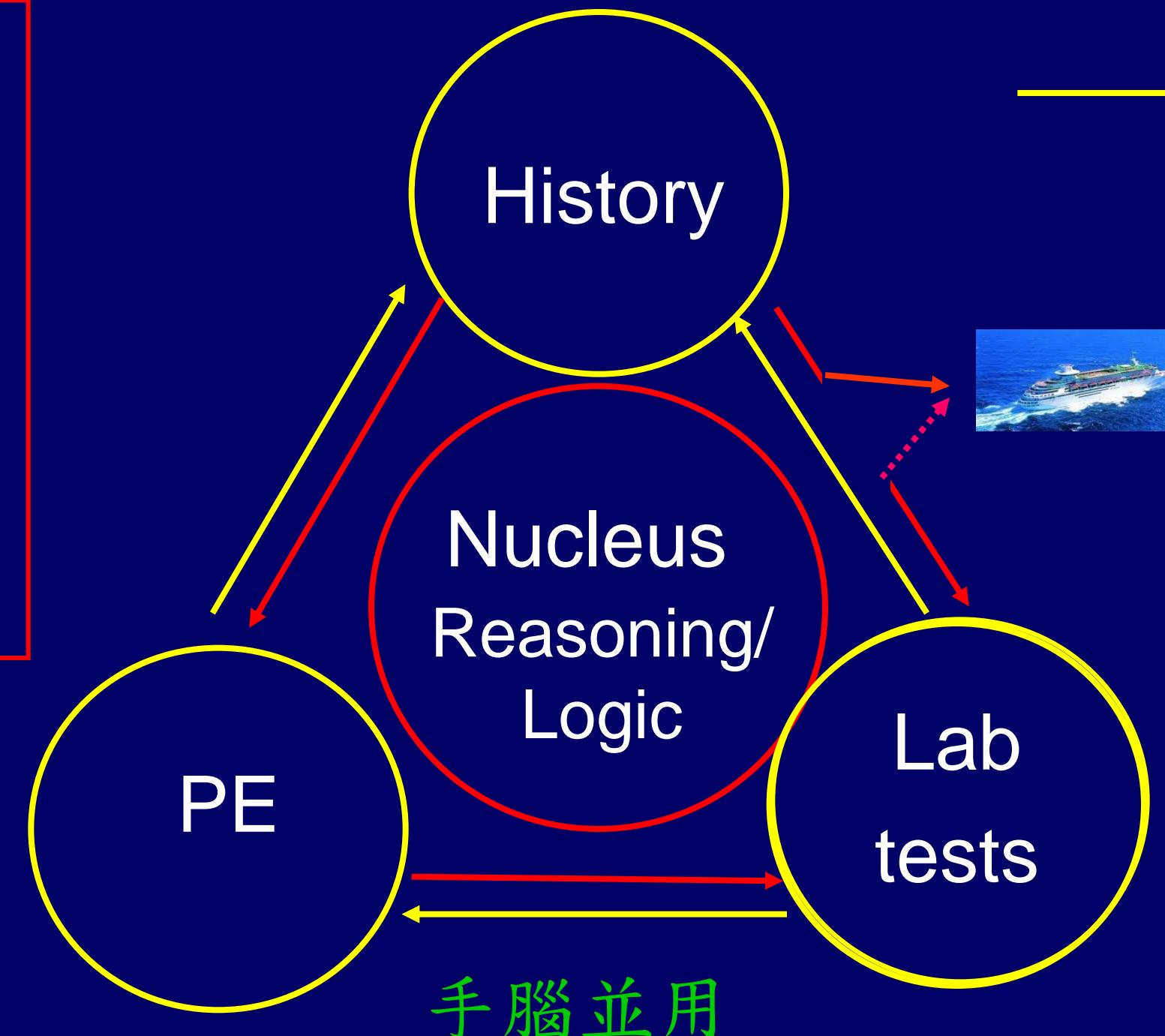
Problem solving

Means (trio):

- 1) 病史 (History)
- 2) 理學檢查 (PE)
- 3) 實驗室檢查 (Lab tests)

理學檢查

始於第一接觸
(PE begins with
1st encounter)



對證

Cross exam,
verification

補拙(充)

Supplement

Proper
Timely
(right setting)

In the trained, history and PE
are conducted simultaneously

避免偏見、自我考驗、
避免被詐

Problems Solving/Clinical Diagnosis

臨床診斷

Problem solving

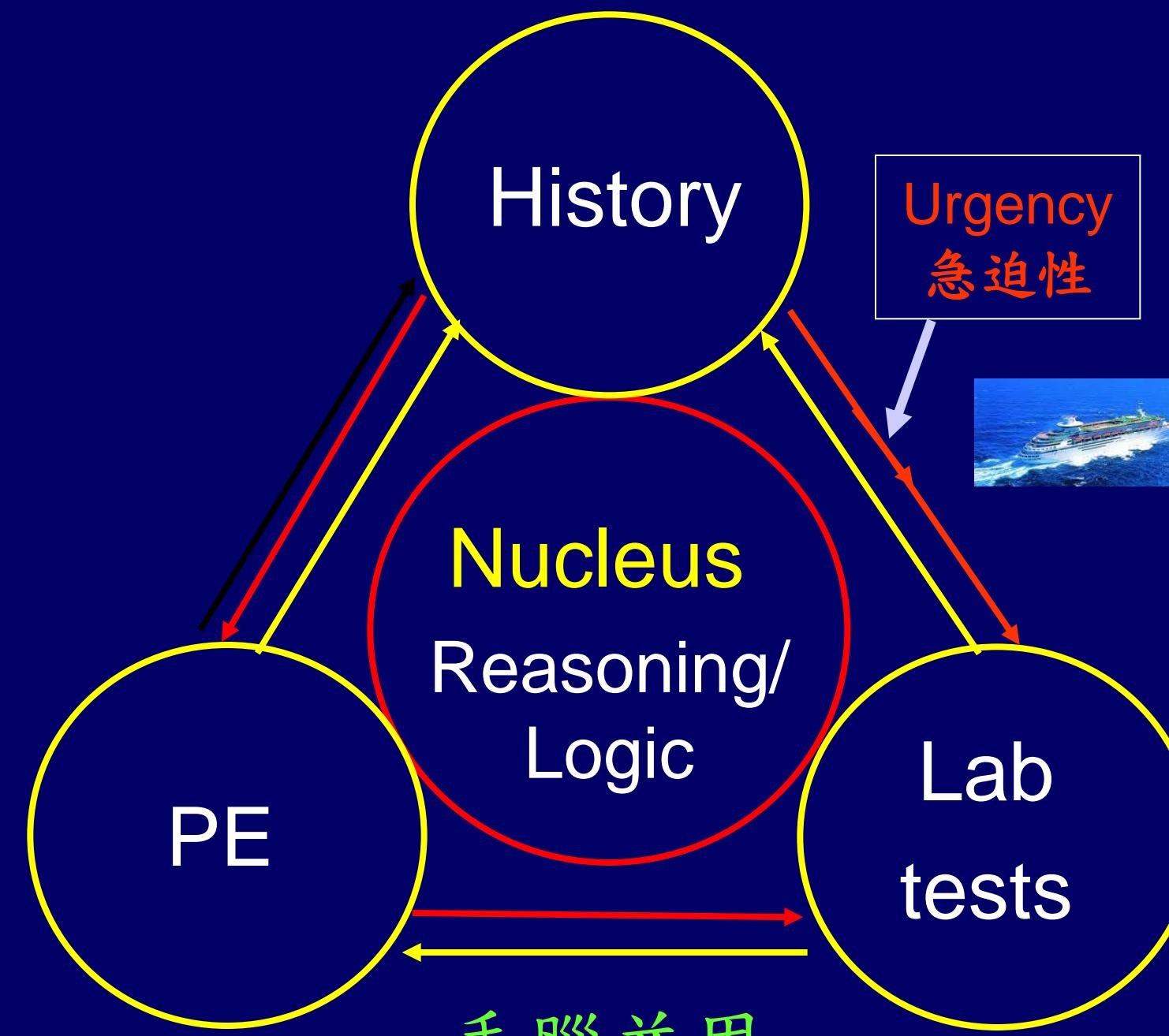
Means (trio):

- 1) 病史 (History)
- 2) 身體診查 (PE)
- 3) 實驗室檢查 (Lab tests)

身體診查

始於第一接觸
(PE begins with
1st encounter)

In the trained, history and PE
are conducted simultaneously



手腦並用
(Brain-hands Coordination)

→ 對證

Cross exam,
verification

補拙(充)

Supplement

Proper
Timely
(right setting)

避免偏見、自我考驗
(練功)、防誤導、防詐

Logical Interpretation of Acquisition Data

Daily Dialogue

Speech content

Facial expression*

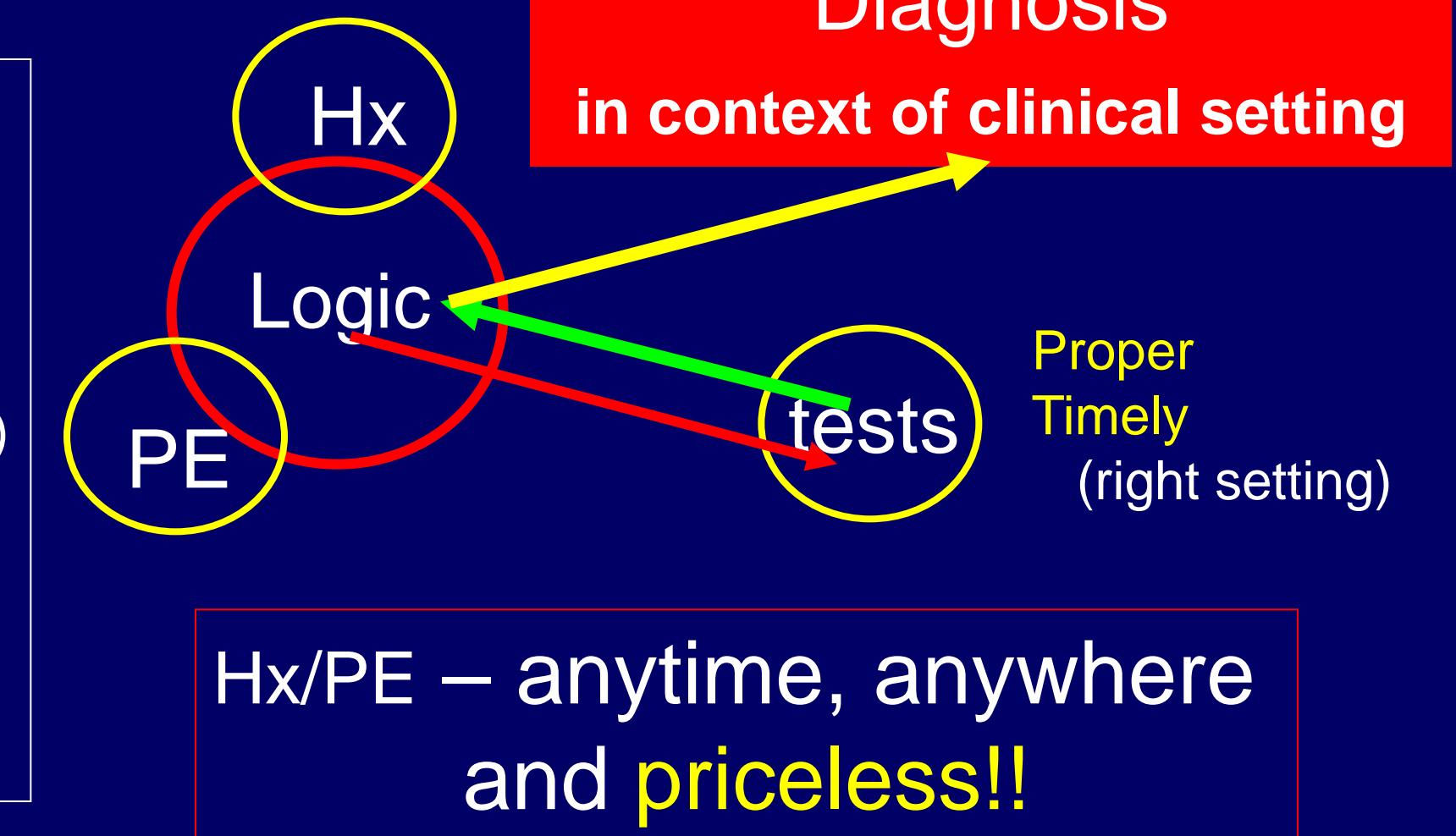
Body language*

Clinical setting

Symptom (history, Hx)

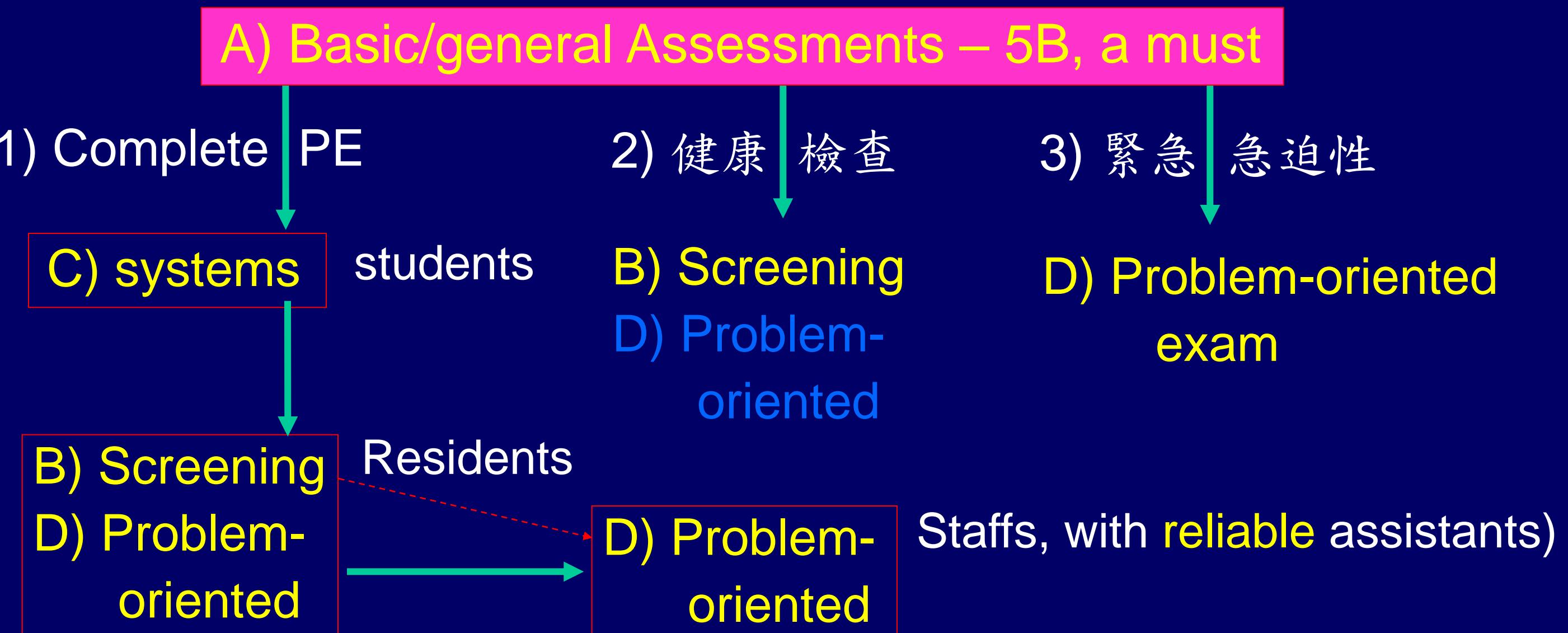
Signs (PE findings)

臨床醫學生活化
Clinical practice as in daily life
Analog
察言(dialogue) - 問診(H_x taking)
觀色* - 理學檢查(PE)
擷取及解讀
(acquisition and interpretation)
e.g. boy/girl dating



Physical Examination (理學檢查) – 4 Classes

- A) Basic/general assessments (基本一般評估 - 5B)
- B) Multi-systems, screening examination
(多系統、篩檢性、簡便理學檢查)
- C) Individual system examination (系統各論)
- D) Problem-oriented focused exam (問題導向、重點性檢查)



A + B Exam

A) Basic/general assessments
(基本一般評估 - 5B)

Plus

B) Multi-systems, screening examinations
(多系統篩檢性簡便檢查)

Initial Examination – (A + B Exams)

A) 5-item Basic Assessments

1. General appearance
 2. Mental status
 3. Vital signs
 - Body
 - temperature
 - Blood pressure
 - Pulse*
 - Respiration*
4. Peripheral perfusion status
5. Oxygenation status



“15 seconds screaming exam”
In OPD

B) Multi-system screening

- Integument
- HEENT**
- Respiratory
- CV
- ~~Gastrointestinal~~
- ~~Gonitourinary~~
- Metabolic/endocrine
- Hematology
- Musculoskeletal
- Neuropsychiatry

*Quantity/Quality (質、量 並重)

**head, eyes, ears, nose and throat

Physical Examination

A. 5-item Basic Assessments (基本五大項)

1. General appearance (整體外表)
2. Mental status (意識狀態)
3. Vital signs (生命徵象)

Body temperature (體溫)

Blood pressure (血壓)

Pulse (脈搏)

Respiration (呼吸)

Quantity/Quality
(質、量並重)

4. Peripheral perfusion status (灌流狀態) - extremities temp
 5. Oxygenation status (氧合狀態) - cyanosis ?
-

A -1. 一般外表 (General Appearance)

1) General health status

Appears healthy; In no distress;
Acutely ill (specify; e.g. dyspeic); Chronically ill

2) Physique and nutrition status

Well developed and nourished;
Obese; thin; cachectic (惡病質)

3) Affection and emotional status:

Tense; anxious; depressed; apathetic etc.

4) 疾病診斷 (On-spot diagnosis)



5) 其他: 個性、社經、教育、職業、族群背景 (參考用)

Peutz-Jeghsers syndrome

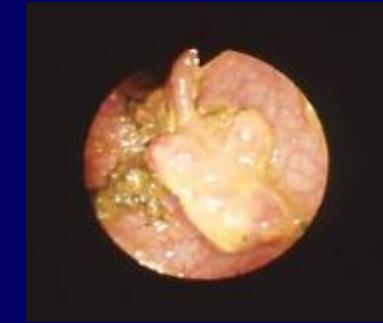
Pigmentation



Lips



Digits



Intestinal hamartoma
(endoscopy)



Pectus and straight spine



“Orange skin”
Pseudoxanthoma
elasticum

1) General Appearance – Example



Acromegaly



Central cyanosis

Congenital methemoglobinemia



Cushing



SLE



Xanthelasma



Hypothyroidism



Neurofibromatosis type 1



Pheochromocytoma

A + B Exam - Example - 1



Palm xanthoma



Janeway



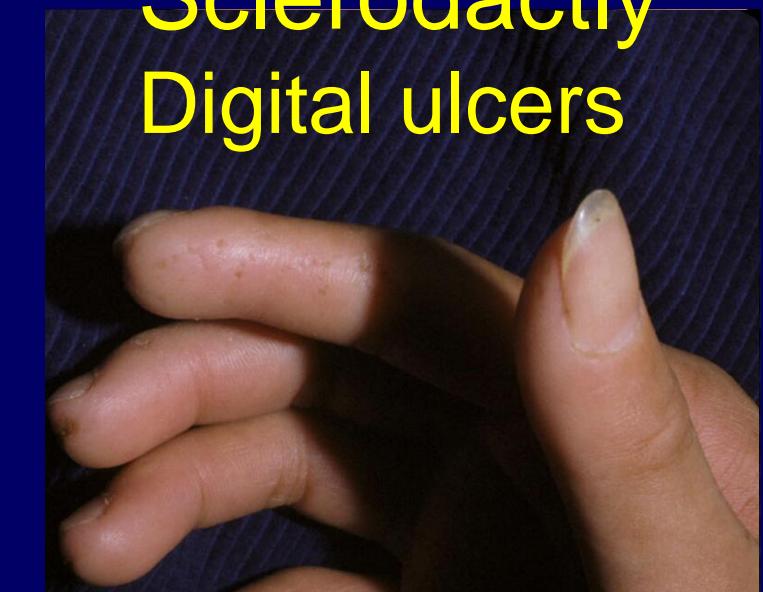
Needle track
Drug addict



Osler



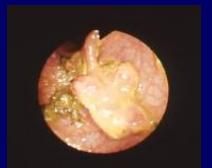
Aborigine
trait



Sclerodactyly
Digital ulcers



Peutz-Jeghsers
syndrome



A + B Exam - Example 2



Raynaud
Systemic sclerosis

Hand tremor
Occupation
Cigarette stain
老菸槍戒菸 when?



Trachea Thyroid



Acromegaly



Traumatic
Splinter hemorrhage



SBE
*



Non-cyanotic Clubbing



Cyanosis



Spoon nail

First-visit Examinations – Sitting vs. Supine

Position, dictated by
clinical setting and patient status

Sitting Position

OPD patients;
Ward patients,
relatively stable



Supine Position

Ward patients, Unstable
ER patients



A. 5-item Basic Assessment

1. General appearance
2. Mental status
3. Vital signs
Body temperature
Blood pressure
Pulse
Respiration
4. Peripheral perfusion status
5. Oxygenation status

3. 生命徵象(Vital Signs)

- 1) 體溫(Body temperature)
- 2) 脈搏(Pulse)
- 3) 血壓(Blood pressure)
- 4) 呼吸(Respiration)

脈搏及呼吸需包括 **量** 與 **質**

2. 意識狀態 (Mental Status)

意識狀態描述 (description of mental status):

QQOPERA

(意識狀態描述): alert; well oriented; irritable;
agitated; drowsy; somnolent; confused;
stupor; obtunded; comatose

意識 (consciousness) 形成兩要件

1) 基本意識 - 清醒 (arousal)

腦幹 (brainstem) *ARAS專司清醒和睡眠

2) High 意識 - 認知 (awareness)

大腦兩半球 (hemispheres) 主司認知能力

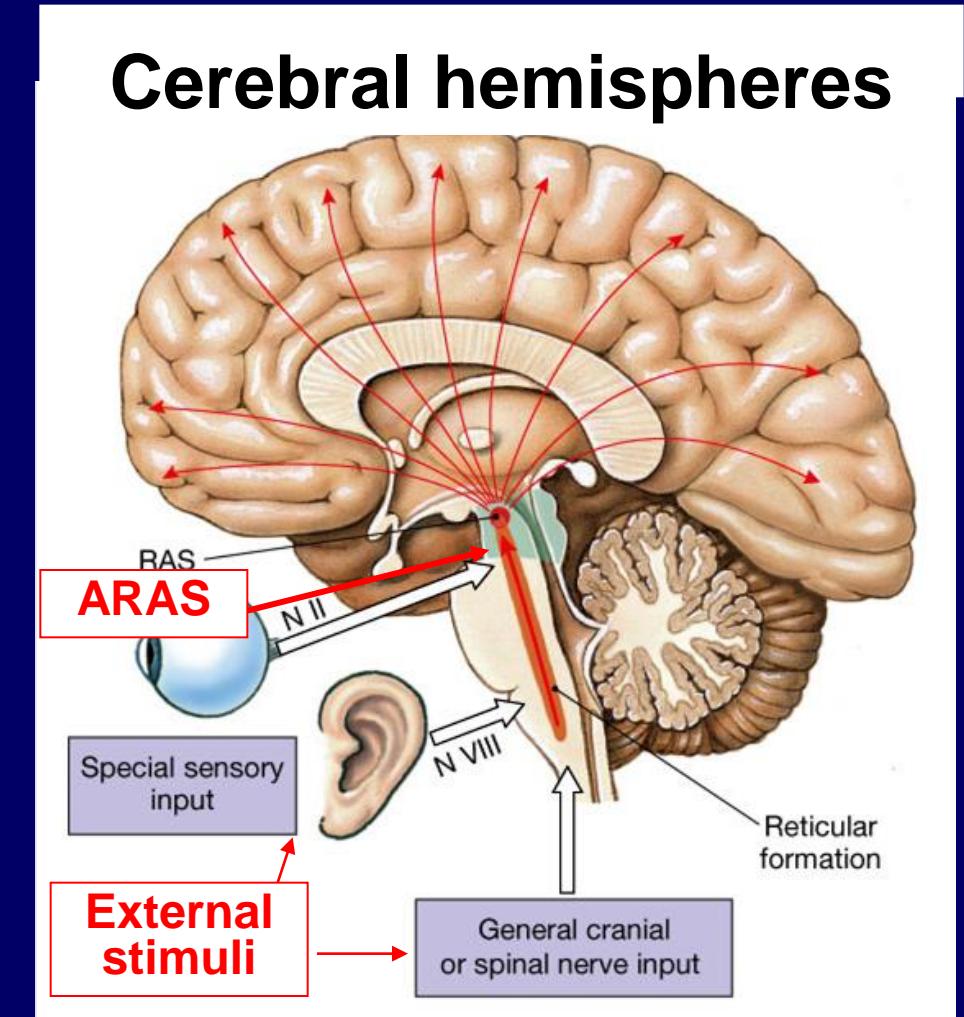
意識障礙 pathophysiology: organic or functional dysfunction

Organic: brainstem (small lesion); cerebral hemispheres (diffuse)

Functional: brain stem (diffuse); cerebral hemisphere (diffuse)

基本的腦幹arousal喪失，造成大腦無法認知（腦死）

基本的腦幹arousal清醒，大腦 diffuse dysfunction 無認知（植物人）

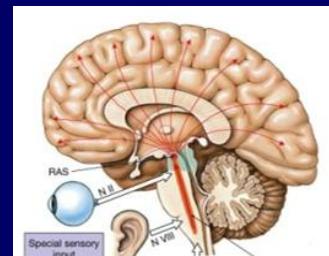


Pearson education Inc. 2003

*ARAS = ascending reticular activating system)

意識障礙 (Consciousness Disturbance)

Systems Approach (系統類別法)



問題之分析 (analysis): Q ~~O~~OPERA

(意識狀態描述): Alert/well oriented; irritable; agitated; drowsy; somnolent; confused; stupor; obtunded; semi-comatous; comatous

解決方法 - Systems approach

1) 中樞神經精神系統 (Neuropsychiatry)

器質性病變(感染、腦瘤) 或精神性疾病

2) 心血管系統 (Cardiovascular)

血管性腦病變、低血壓、休克 (shock)

3) 內分泌/新陳代謝系統 (metabolic encephalopathy)

pH changes; low pO₂; high pCO₂; hyper-, or hypo-osmolarity

$$\text{Osmolarity} = 2\text{Na}^+ + \text{glucose}/18 + \text{BUN}/2.8 + \alpha (\geq 0)$$

電解值不平衡：高鈉或低鈉血症 (Na⁺), 高鈣或低鈣血症 (Ca⁺⁺)

糖尿病 (DM): 低血糖症 (hypoglycemia); HHS; ketoacidosis

甲狀腺功能低下 (myxoedematous coma)

Endogenous/exogenous chemicals: 肝，腎衰竭 (尿毒症);

藥物 (drug)、酒精 (alcohol)、CO

$\alpha > 0$

mannitol,
contrast media
ethanol
methanol etc

汽、機車引擎

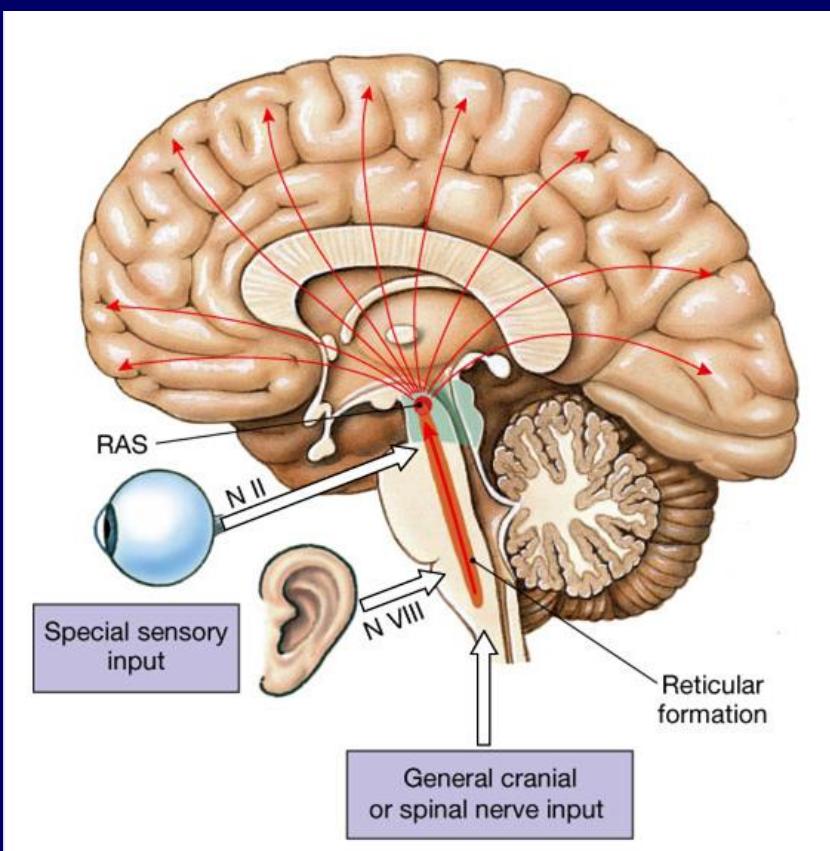
Analog - Engine malfunction

- 1) Mechanical
- 2) Gasoline shortage (quantity)
- 3) Changes in gasoline quality

Sequential Approaches

意識障礙 (Consciousness Disturbance)

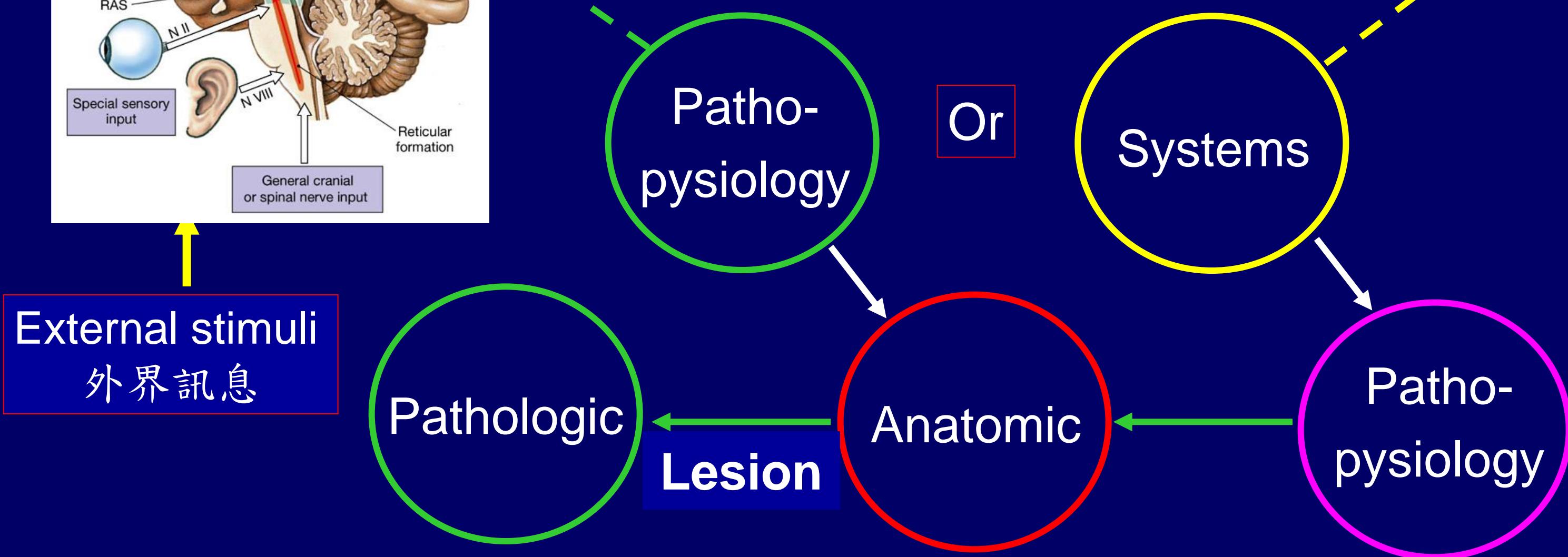
Cerebral hemispheres



問題分析: QQOPERA 法

解決方法

- 1) Neuro-psychiatry
- 2) CV system
- 3) Endocrine/metabolic



3. 生命徵象(Vital Signs)

- 1) 體溫(Body temperature)
- 2) 脈搏(Pulse)
- 3) 血壓(Blood pressure)
- 4) 呼吸(Respiration)

脈搏及呼吸需包括 **量** 與 **質**

Physical Examination

A. 5-item Basic Assessments (基本五大項)

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Quantity/Quality

(質、量並重)

4. Peripheral perfusion status (灌流狀態) - extremities temp
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3. 生命徵象(Vital Signs)

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脈搏及呼吸需包括 **量** 與 **質**

1) 體溫 (Body Temperature)

Elevated Body temperature

1) Fever

Set point elevation
in hypothalamus

2) Hyperthermia

Heat dissipation

< Production* or
acquisition**

Endogenous –

* hyperthyroidism

Exogenous –

** heat stroke, fire

- 1) Infectious (inflammatory)
- 2) Non-infectious (inflammatory)
- 3) Neoplasm

Benign
Malignant

~~4) Circulatory~~

5) Metabolic/endocrine*

6) Hematologic

~~7) Degeneration~~

8) Physical**/chemical injury

* Always consider inclusion of drugs

Blood Pressure (血壓)

Non-invasive, indirect assessment of aortic pressure

Assumptions:

- 1) Reliable sphygmomanometer
 - 2) Correct technique
 - 3) No obstruction between aorta and arm
 - 4) Adequate minimal blood flow –
no extreme arterial vasoconstriction
-



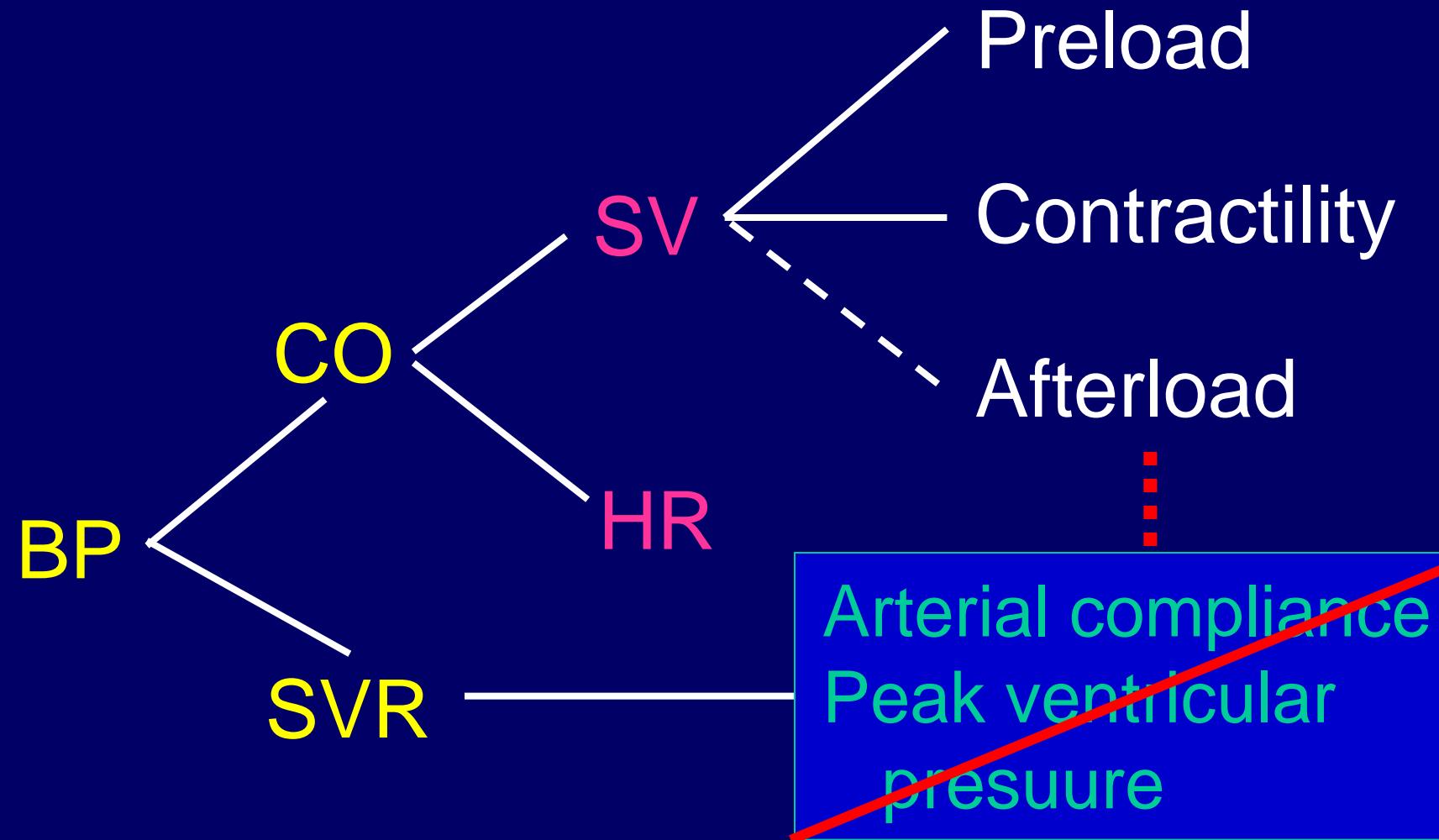
Parameters:

- Direct:
- 1) Systolic pressure
 - 2) Diastolic pressure

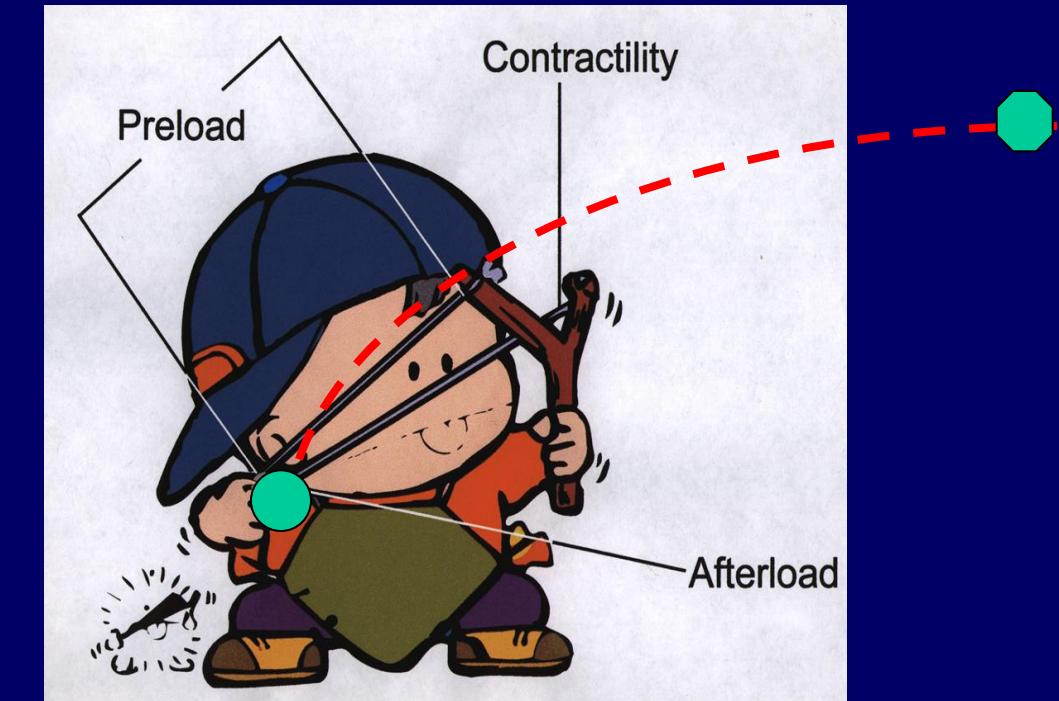
- Indirect:
- 3) Pulse pressure (PP)
 $= (\text{systolic} - \text{diastolic pressure})$

*Normal range = 30 – 50 mmHg

$$BP = f(SVR, HR, \text{preload}, \text{afterload}, \text{contractility})$$



Hung's
“Slingshot Cardiac
Physiology”



Afterload, mainly determined by SVR

Thus, In practicality,

$$BP = f(SVR, HR, \text{preload}, \underline{\text{afterload}}, \text{contractility})$$

unless presence of significant LV outflow resistance

Mechanism of Hypotension in Shock

	HR	Preload	Contractility	PVR
1) Hypovolemic		↓		
2) Obstructive		↓		
3) Cardiogenic			↓	
4) Distributive				
a) Anaphylactic		↓		↓
b) Neurogenic	↓	↓		↓
c) Septic		↓	N → ↓	↓ → ↑



Pulse (脈搏)

Quantity: rate/min; physiologic rate = ‘normal’ rate

Quality:

Rhythm

Regular

Irregular: regularly irregular; irregularly irregular

Amplitude

Uniform amplitude:

Normal, decreased (weak, thready),
bounding (蹦跳脈)

Varying amplitudes

pulsus alternans (交替脈)

(Markedly depressed ventricular function)

Paradoxical pulse (奇異脈)

(Cardiac tamponade etc.)

順應性 (Compliance)

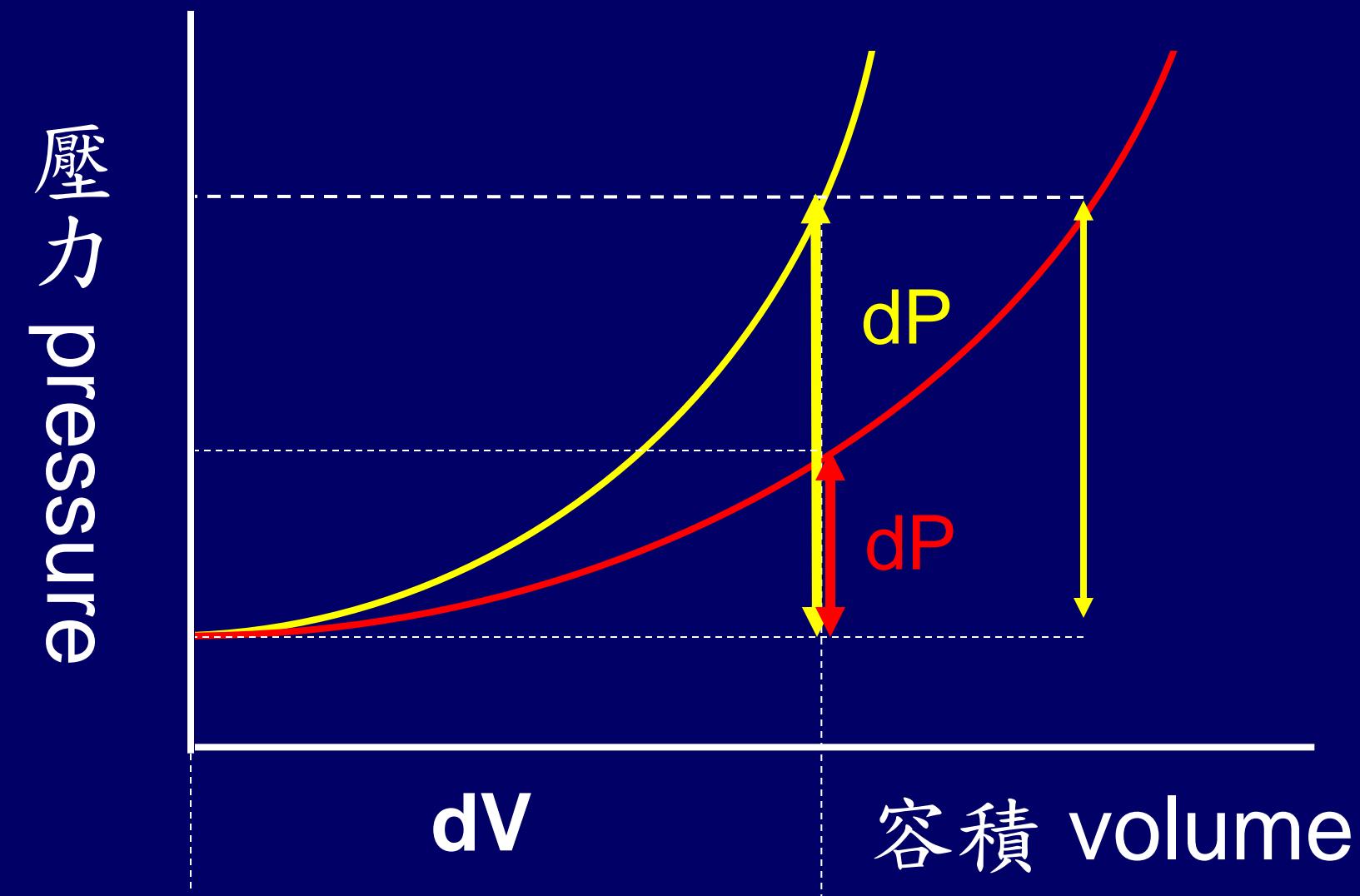
順應性 (C) 規範容積 (V) 壓力 (P) 間關係

$$C = dV/dP$$

[dV = 容積變化; dP = 壓力變化]



順應性
簡單的可視為
擴張難易度
(dispensability)



Pulse Pressure = f (stroke volume, arterial compliance)

$$C = dV/dP; \quad dP = dV/C; \quad dP = PP; \quad dV = PP$$

$$PP = SV/C$$

脈壓 (pulse pressure, PP)

取決於心動容積 (stroke volume, SV) 與動脈順應性 (compliance, C)

動脈如果無阻塞或無嚴重收縮 – 脈壓反映脈搏大小

Pulse pressure	Pulse	$PP = SV/C$
30 – 50 mmHg	normal	normal SV and C
	*"normal (pseudo)"	↓ SV; ↓ C
< 30 mmHg	weak	↓ SV;
> 50 mmHg	bounding	normal SV; ↓ C ↑ SV; normal C

*Beware of pitfall

Bounding Pulse

$$PP = \frac{SV}{C}$$

1) Increased Left ventricular (LV) SV

High output status (LV SV = effective SV)

Physiologic – exercise, anxiety, pregnancy

Pathologic – fever, hyperthyroidism, severe anemia

Paget

Run-off to low-resistance system (LVSV > effective SV)

1) LV (severe AR) ;

2) Right heart (rupture sinus of Valsalva);

3) PA (PDA, AP window);

4) Systemic vein (AV shunts)

2) Decrease arterial compliance

Atherosclerosis (aged); coarctation of aorta

Anatomy of Respiratory System

Computer controlled respiratory machinery

Ventilation

Central control system

Respiratory centers

Cerebral cortex

Nerves (wires)

Neuromuscular junction (socket)

Respiratory apparatus (hardwares)

Thorax (胸廓)

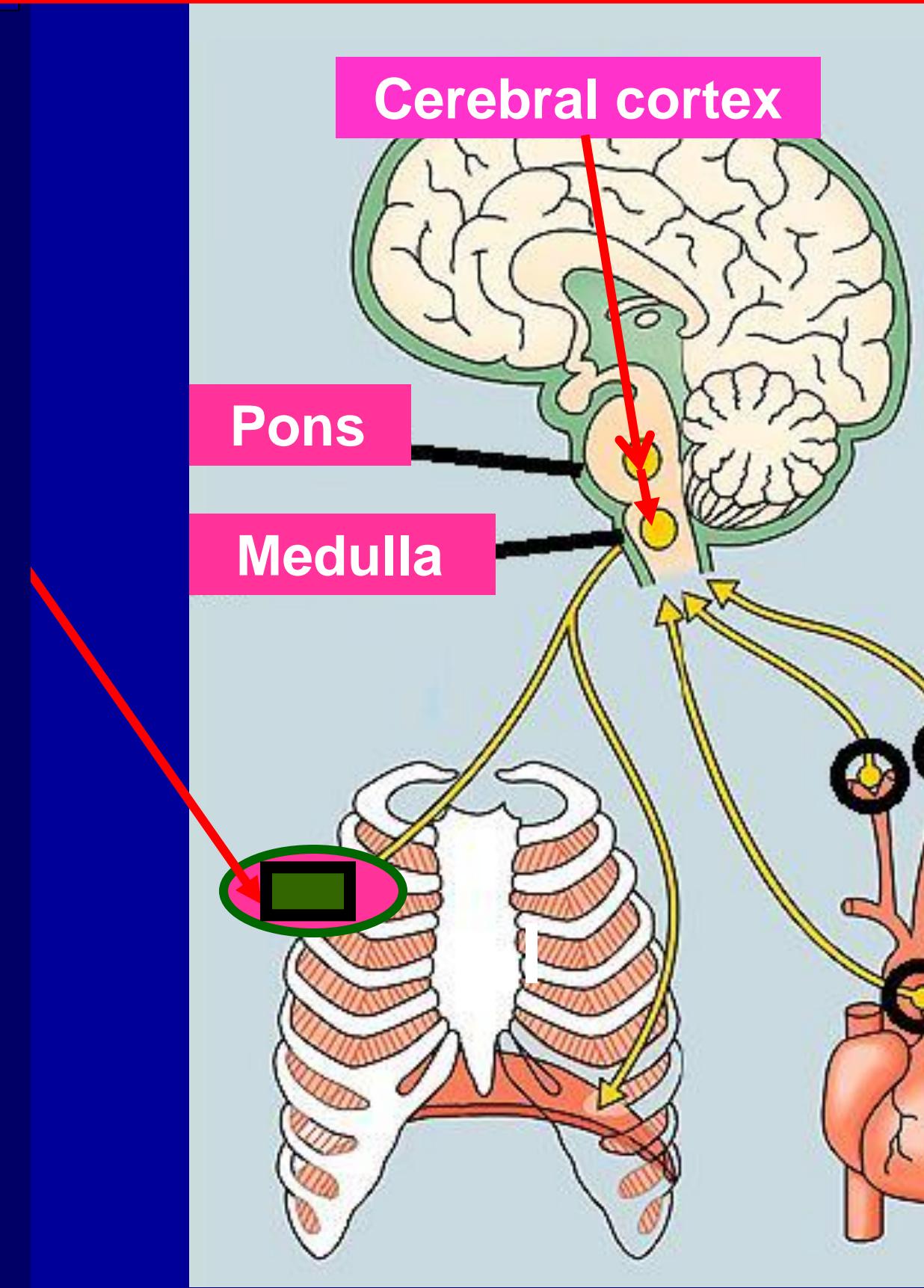
Pleural cavity

Lungs parenchyma

Airways

Perfusion

Vessels (pulmonary and bronchial arteries)



Central Regulation of Breathing (rate, depth and rhythm)

Respiratory Centers

(Control rate, depth/rhythm)

Pons

upper pons –

pneumotaxic center

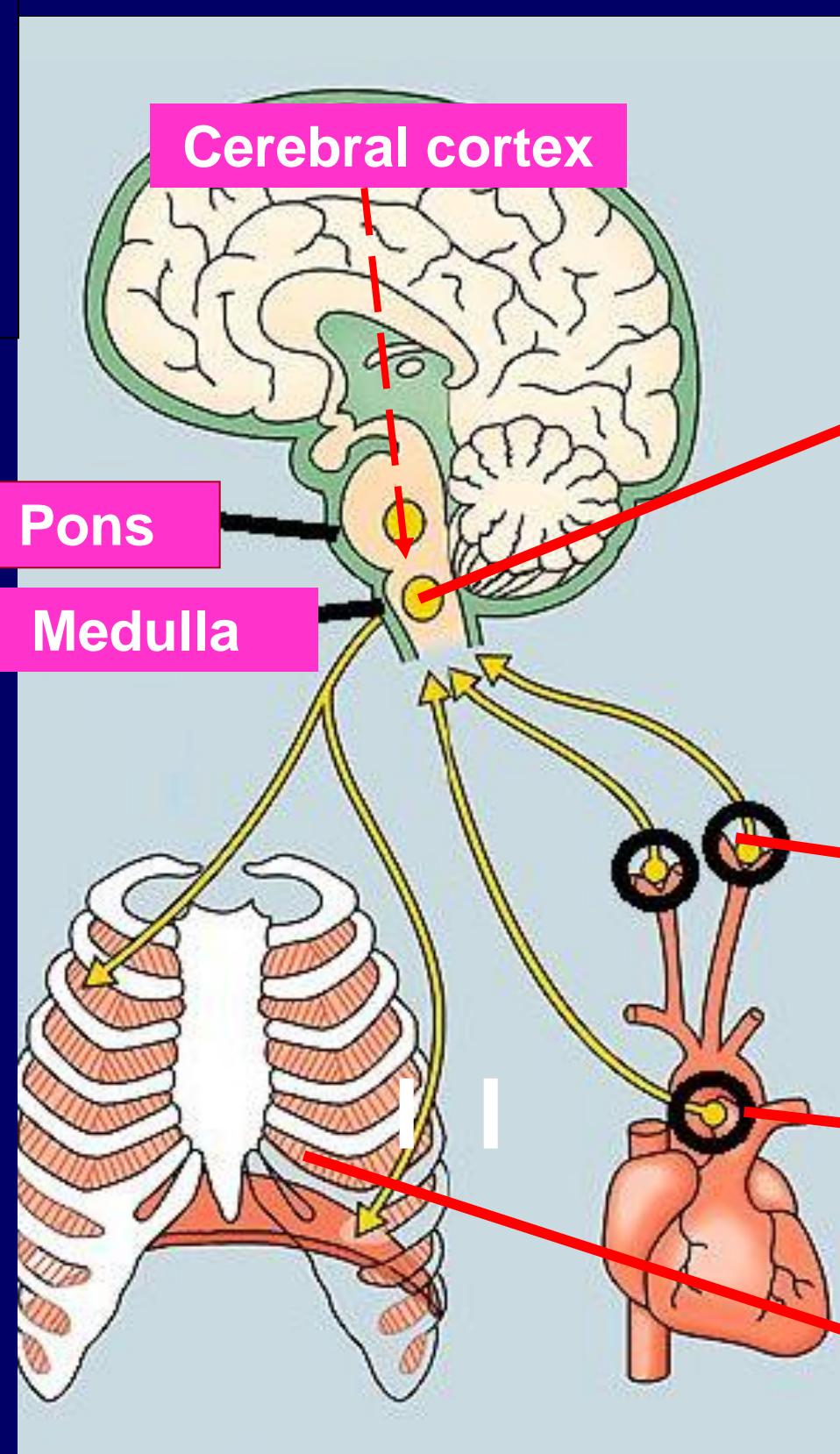
inhibits inspiration/

control rate

lower pons –

apneustic center

Medulla – rhythm control
(Cerebral cortex)



Feedback systems

Chemical sensors

Central (medulla)

H⁺ sensor

Peripheral

Chemoreceptors

Carotid body –

pO₂/pCO₂ sensors

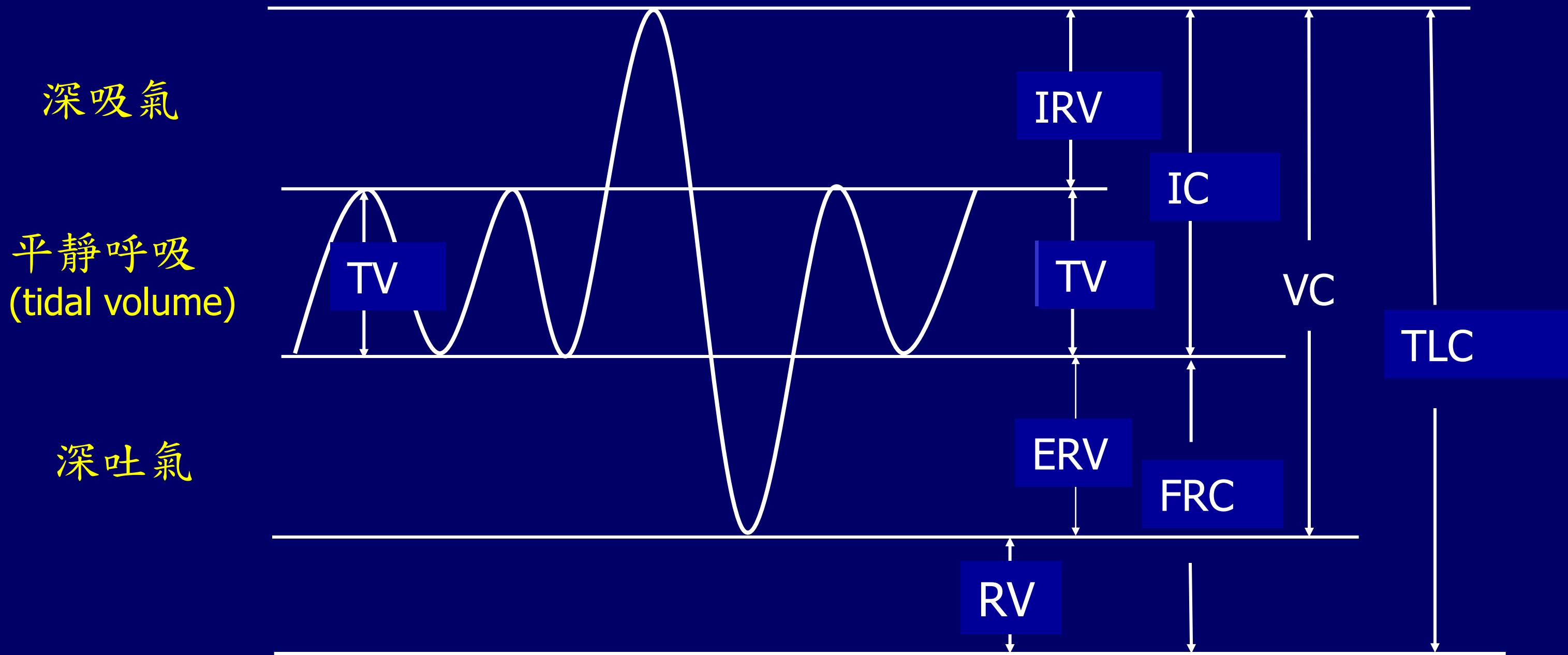
Aortic body –

pO₂ sensor

Stretch receptor

Thorax

Physical Examination and Lung Volumes



$$\text{Minute ventilation} = \text{tidal volume} \times \text{respiratory rate/min}$$

ERV: expiratory reserve volume; FRC: functional residual capacity;

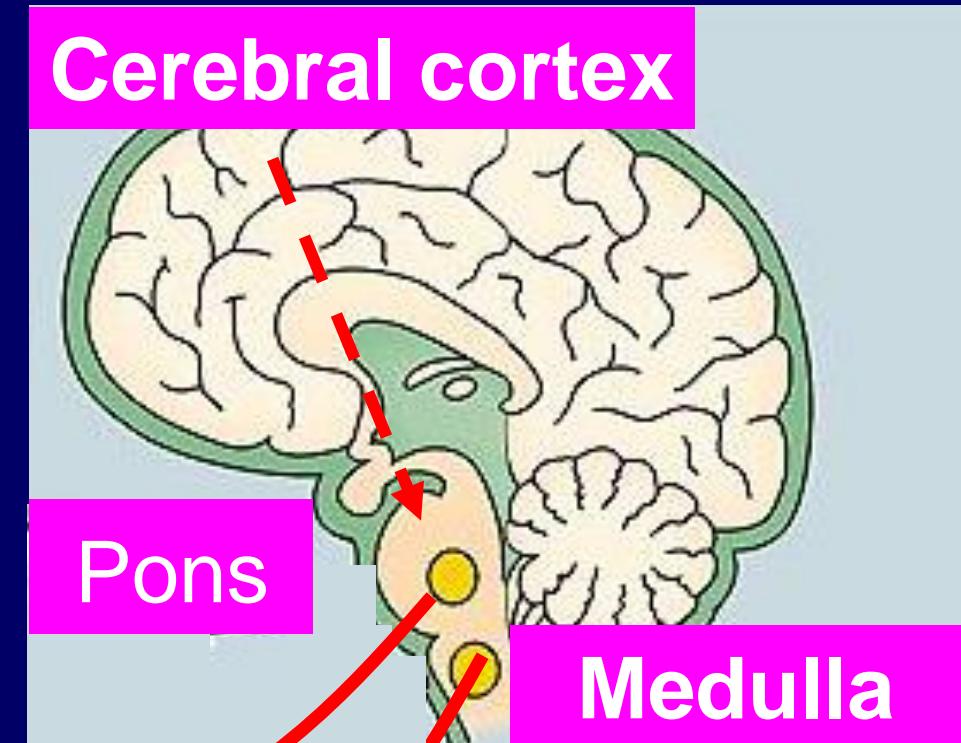
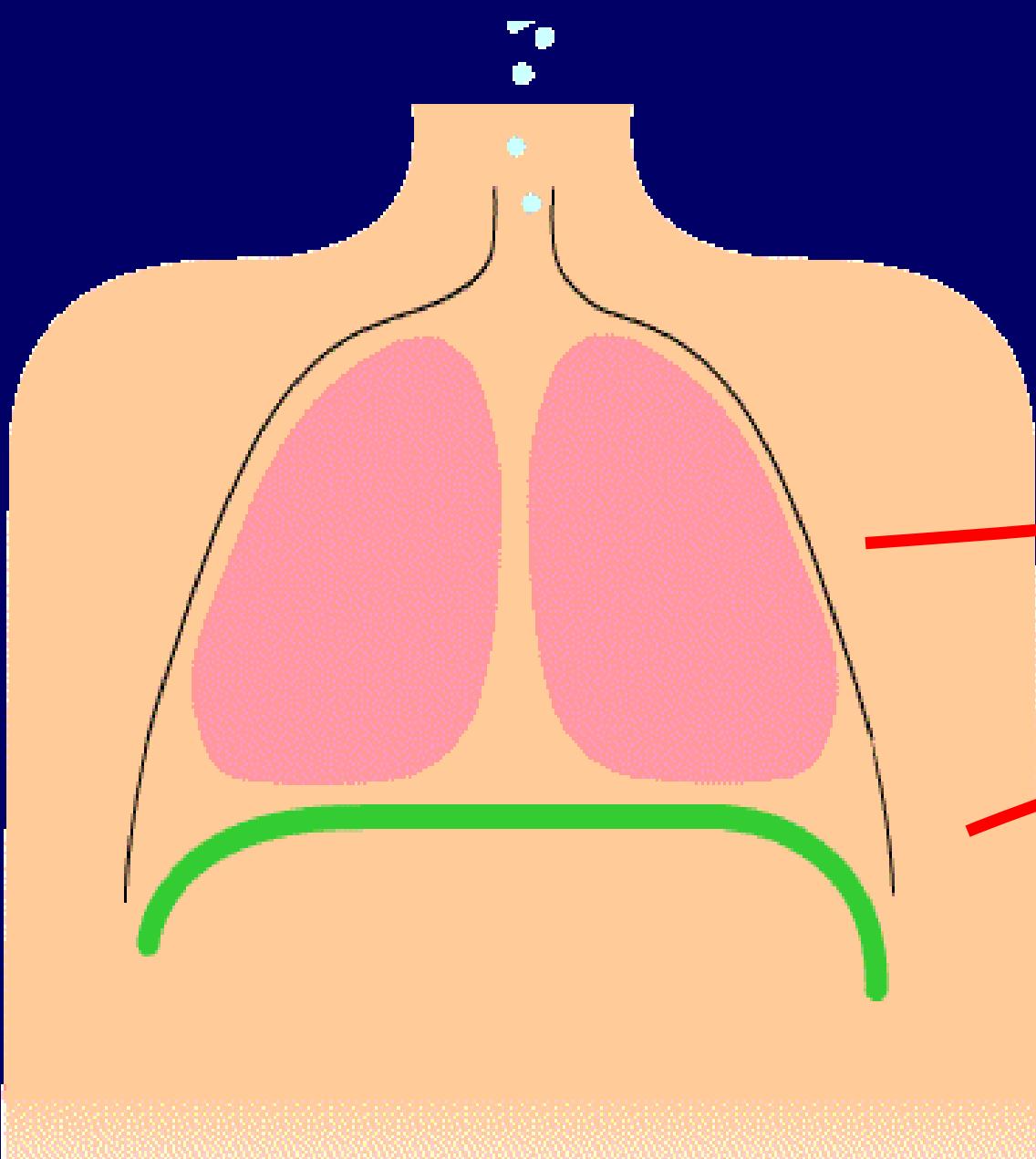
IC: inspiratory capacity; IRV: inspiratory reserve volume; RV: residual volume;

TLC: total lung capacity; TV: tidal volume; VC: vital capacity;

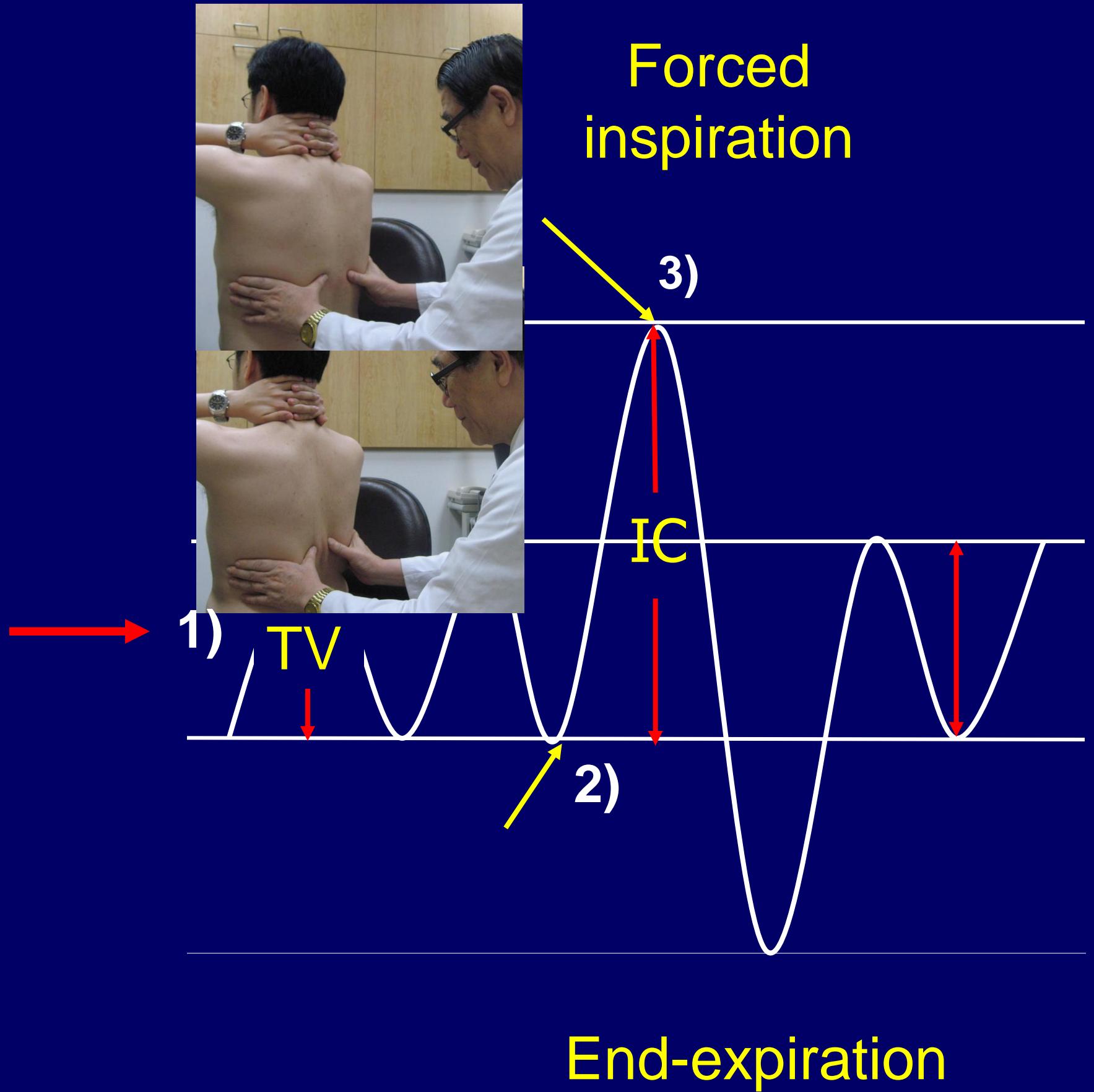
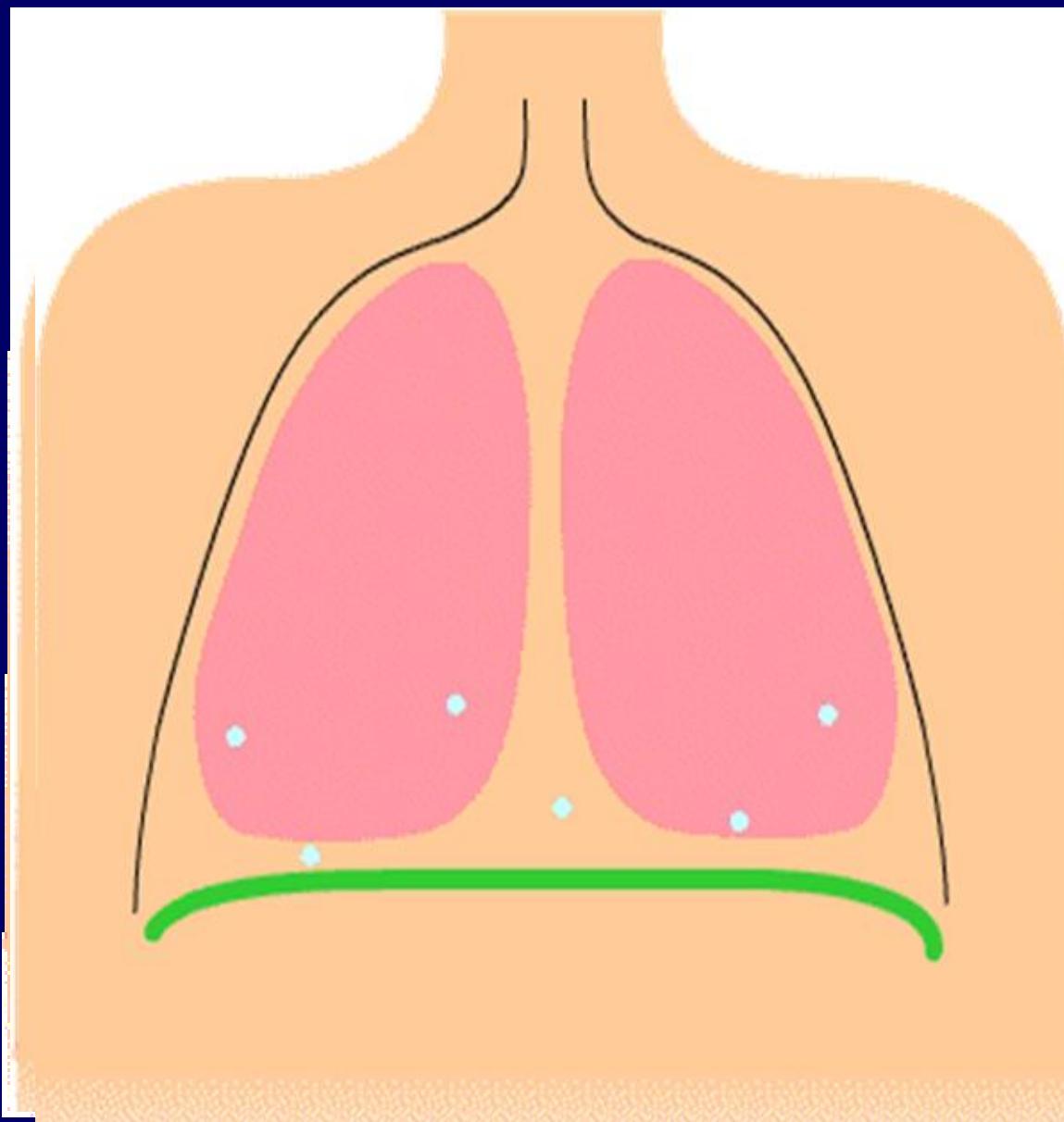
Observation of Breathing

Not only *rate (quantity)*
but also *patterns (quality)*

(量、質並重)



Assessment of Inspiratory Capacity (IC)

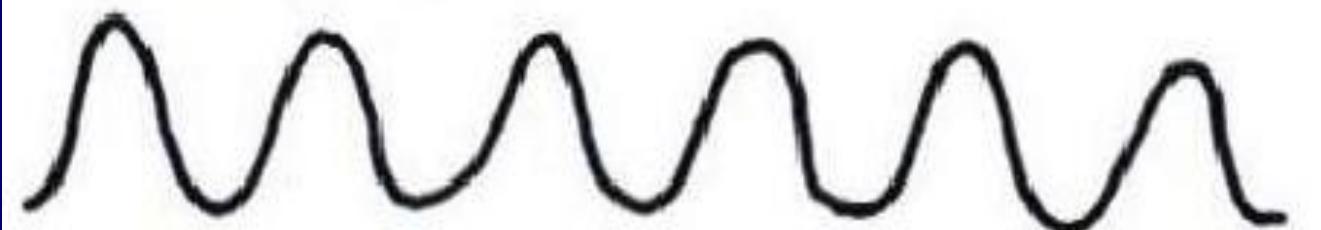


Tidal breathing

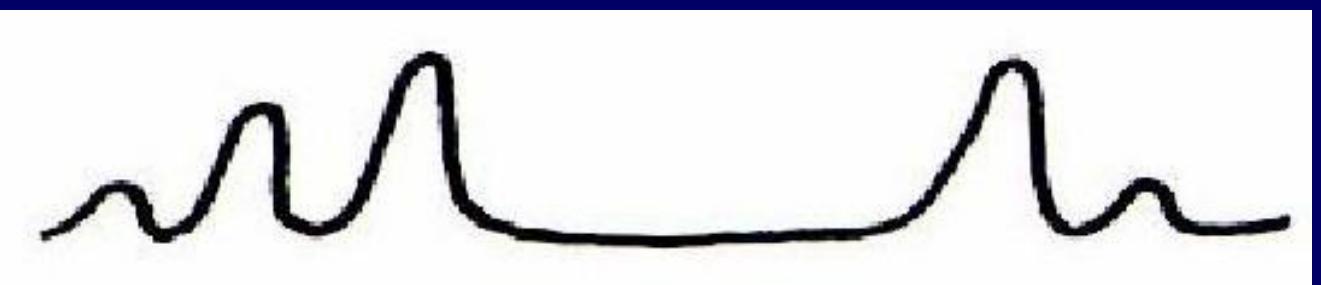
Respiratory Patterns

Normal

14-18/min in adult I : E = 1 : 1.5 ~ 2



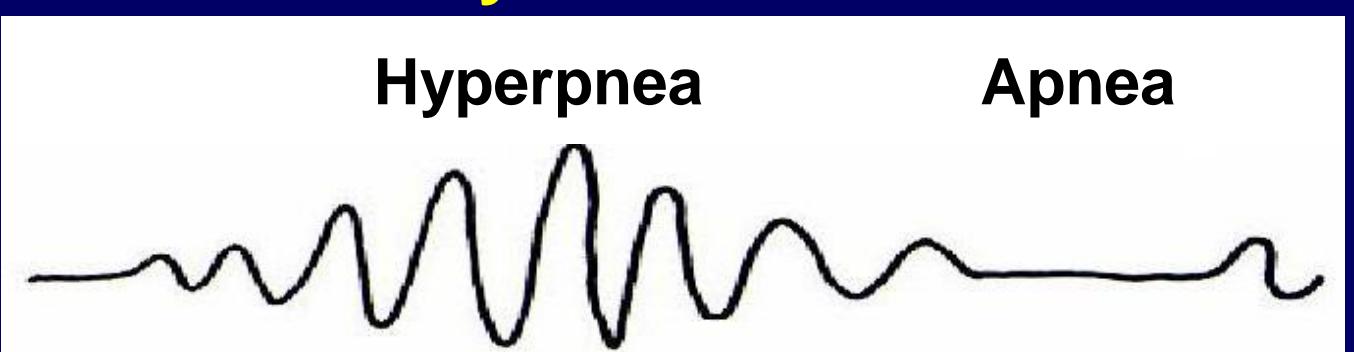
Ataxic Breathing (Biot's breathing)



Sighing Respiration



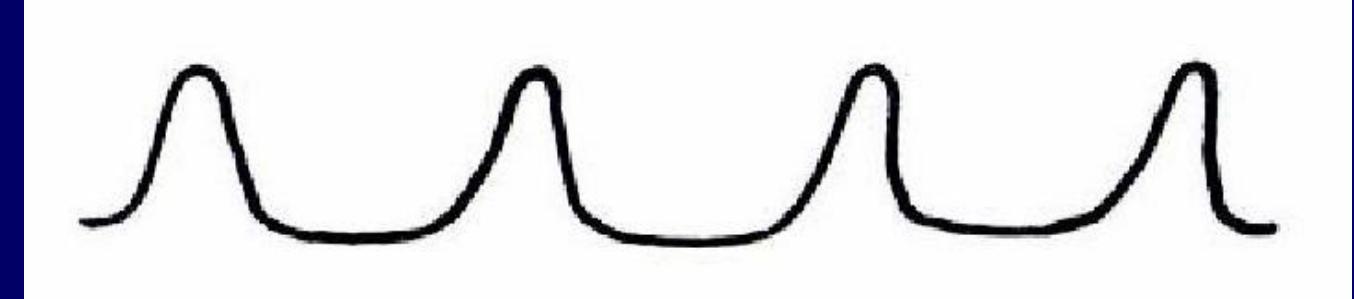
Cheyne-Stokes



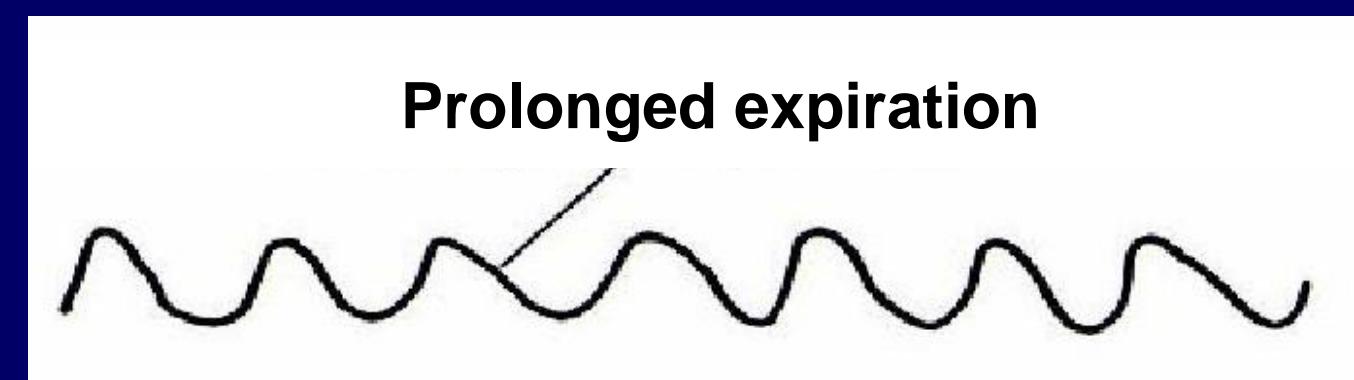
Medulla

Pons

Slow breathing (Bradypnea)

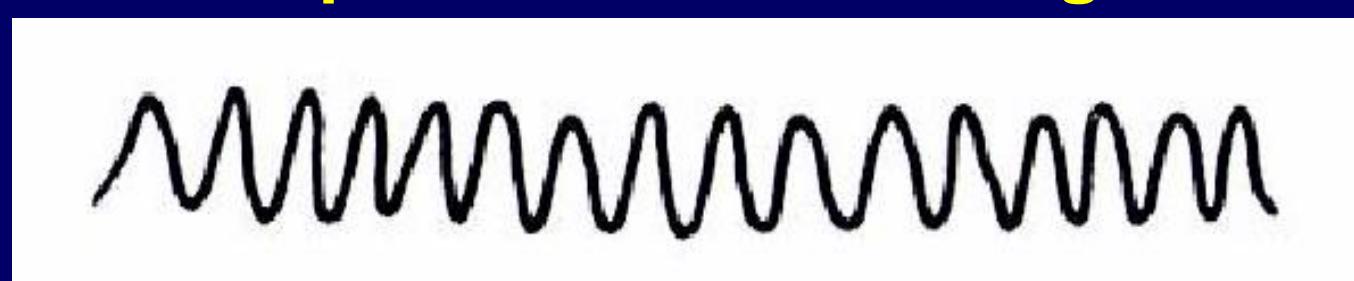


Obstructive Breathing

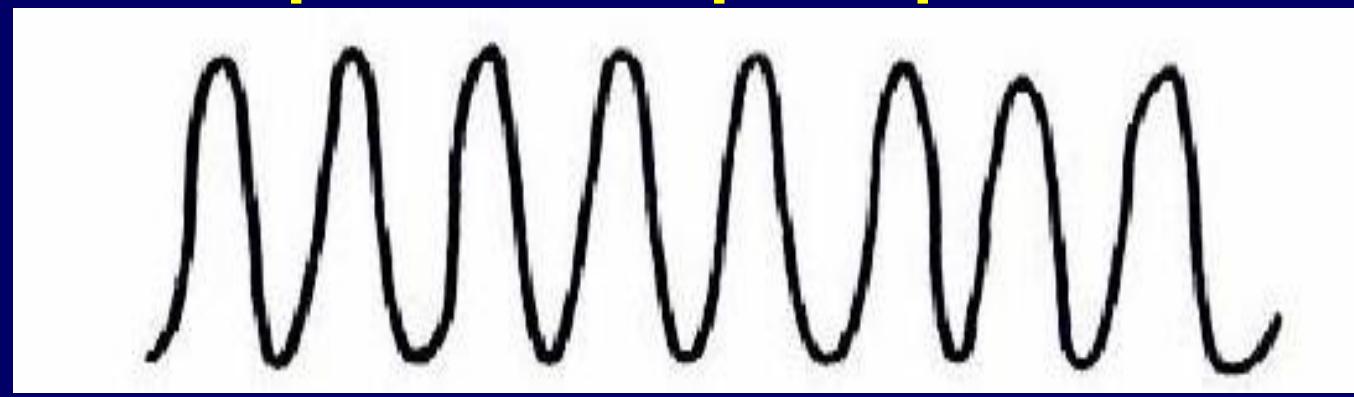


Prolonged expiration

Rapid Shallow Breathing



Rapid and Deep Respiration



Respiration

Quantity: rate/min (normal, tachypnea, bradypnea)
physiological rate

Quality:

Abnormal sounds: stridor, wheezing

Respiration pattern: shallow, deep

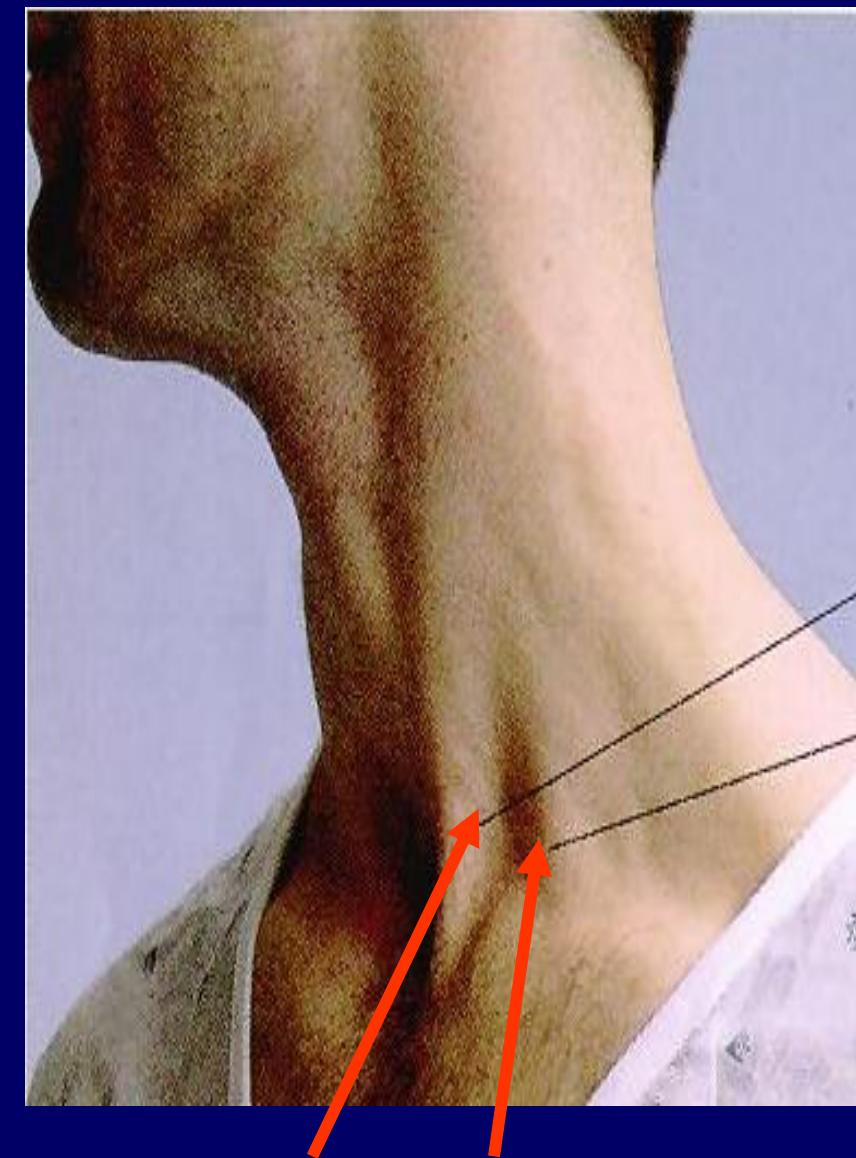
Kussmaul, Cheyne-Stokes,
ataxic, sighing, obstructive,
paradoxical breathing

Chest expansion:

normal; diminished; symmetrical etc.

Retraction: supraclavicular; intercostal

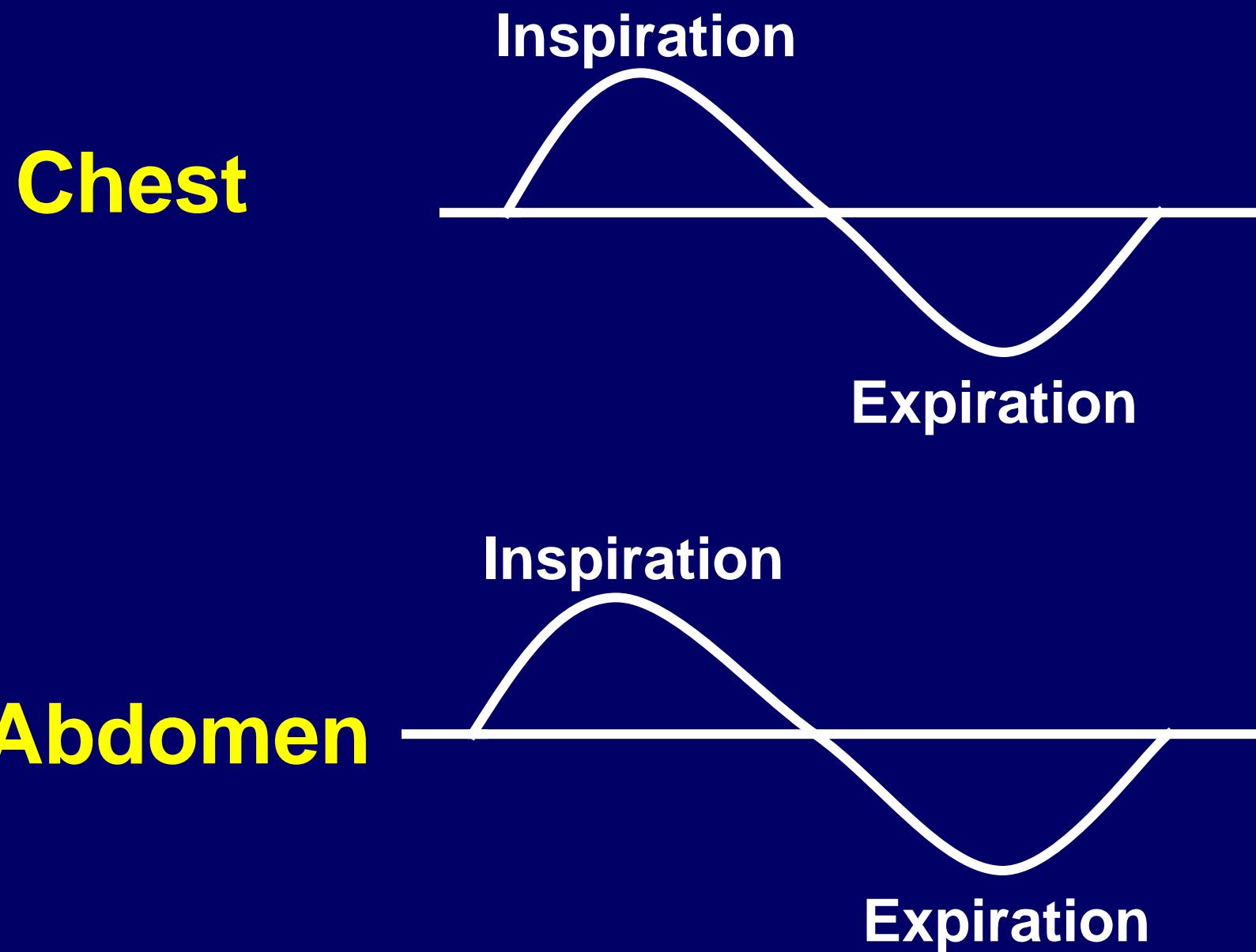
Use of accessory muscles



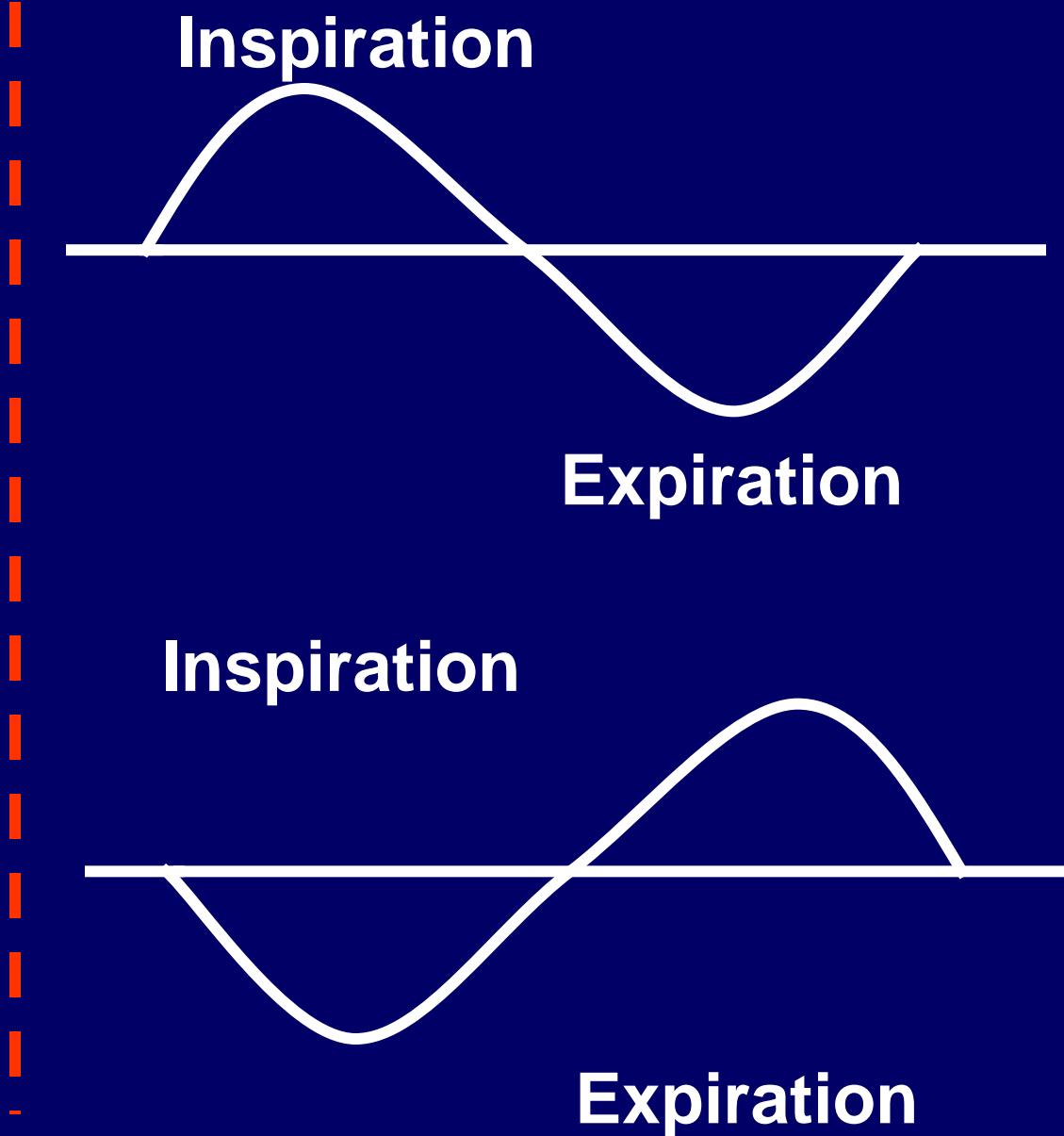
Sternocleidomastoid
muscles

Respiratory Pattern

Normal
Respiration

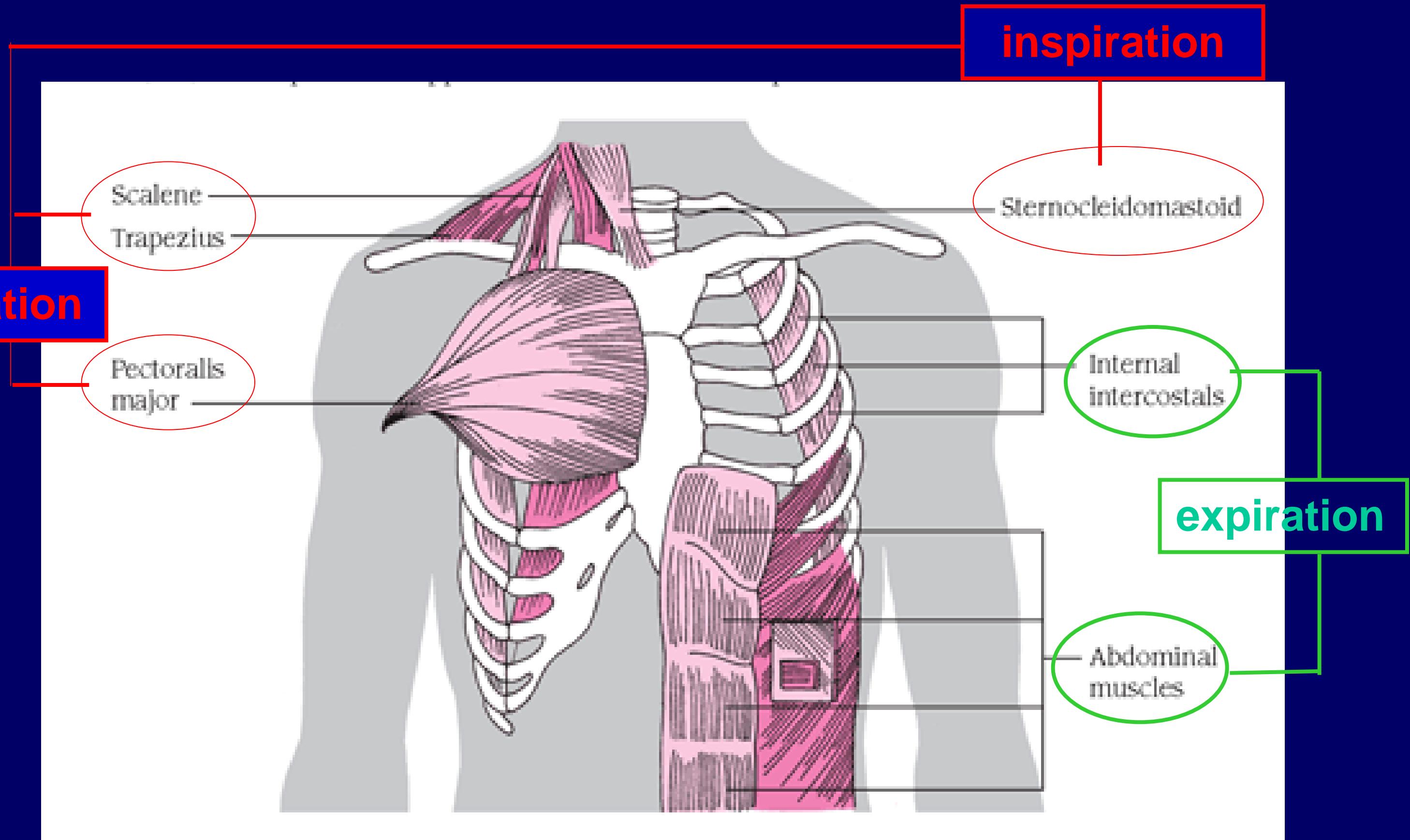


Paradoxical
Respiration*



*Diaphragm paralysis

Respiratory Accessory Muscles



A-4. Peripheral Perfusion Status (*灌流狀態)

觀察各手、腳之溫度(cool, cold or warm)以便判斷
1) 動脈阻塞之有無，及 2) 動脈收縮之程度(作評估
末梢動脈阻力- SVR 之參考)

寺廟糧食分配 - *觀察小僧糧食分配

大僧

Brain, heart

中僧

Vicerae (including kidneys)

小僧

Skin, * extremities, skeletal muscles

寺廟糧食 - Cardiac output

A-4. Peripheral Perfusion Status (灌流狀態)

觀察各手、腳之溫度(cool, cold or warm)以便判斷

1) 動脈阻塞之有無, 及2) 動脈收縮之程度(作評估末梢動脈阻力SVR之參考)

Warm extremities (adequate or excessive flow)

Normal SVR

Decreased SVR

Appropriate – high output state

Inappropriate – warm shock; arterial vasodilator misuse

Cool/cold extremities (decreased flow – increased resistance)

Functional resistance

Organic resistance

Increased SVR

Vascular obstruction

Normal SVR*

(usually asymmetry)

*Regional factors – e.g. exposure in cold environment;

Warm, not necessarily “good”; cool/cold, not necessarily “bad”

氣合狀態異常 - 發紺(Cyanosis)

靜脈與毛細管內有過量青紫色物質而導致皮膚與黏膜呈青紫色

導致發紺的血中青紫色物質：

- 1) Unsaturated hemoglobin
- 2) Methemoglobin (Fe^{+++})
- 3) Sulfhemoglobin



以最常見 unsaturated hemoglobin 為例，毛細管血中
 $\text{unsaturated hemoglobin} > 5 \text{ gm/dl}$ 則出現 cyanosis

發紺分類

1. 中心性發紺 (Central cyanosis)

質變 - 血質不好(其單位體積之含氧量不夠)

動脈血 pO_2 下降 (SpO_2 下降)，但流量夠
(手腳不冰冷)



2. 末梢性發紺 (Peripheral cyanosis)

量變 - 血流量下降(手腳冰冷)

但血質好(單位體積之含氧量夠); 動脈血 pO_2 正常

發生機轉：

1) 機能性血管收縮 (正常生理反應或病態反應)

例如緊張、天冷、sympathetic tone上升

2) 器質性血管阻塞，例如：動脈或靜脈阻塞

3. 混合型發紺 (Mixed type) 以上兩者合併出現

Central Cyanosis



A. Reduced arterial pO₂

Increased reduced hemoglobin
 $> 5 \text{ gm/dl}$

動脈血 pO₂下降(hypoxemia)機轉

- 1) hypoxic hypoxemia ($\downarrow \text{FiO}_2$);
- 2) alveolar hypoventilation;
- 3) V/Q mismatch;
- 4) diffusion defect;
- 5) anatomic right-to-left shunt

B. Normal arterial pO₂

1) Methemoglobin (Fe⁺⁺⁺)

2) Sulfhemoglobin

Congenital methemoglobinemia



Cyanotic lip



Cyanosis Control

Warm limbs

Physical Examination

A. 5-item Basic Assessments (基本五大項)

1. General appearance (整體外表)
2. Mental status (意識狀態)
3. Vital signs (生命徵象)

Body temperature (體溫)

Blood pressure (血壓)

Pulse (脈搏)

Respiration (呼吸)

Quantity/Quality
(質、量並重)

4. Peripheral perfusion status (灌流狀態) - extremities temp
 5. Oxygenation status (氧合狀態) - cyanosis ?
-

Pulse (脈搏)

Quantity: rate/min; physiologic rate = ‘normal’ rate

Quality:

Rhythm

Regular

Irregular: regularly irregular; irregularly irregular

Amplitude

Uniform amplitude:

Normal, decreased (weak, thready),
bounding (蹦跳脈)

Varying amplitudes

pulsus alternans (交替脈) - severe LV dysfunction

Paradoxical pulse (奇異脈) - Cardiac tamponade etc.)

Non-cyanotic clubbing fingers

Primary, familial

Secondary

Respiratory

Brochogenic ca, empyema, abscess, COPD,
interstitial fibrosis, bronchiectasis, sarcoidosis, mesothelioma

Cardiovascular

Myxoma, subacute bacterial endocarditis,
aortic aneurysm (unilateral)

Gastrointestinal

Inflammatory bowel diseases (Chron's Dz, CUC)

Liver cirrhosis

Neoplasms – esophagus, liver, bowel

Hyperthyroidism (Graves' disease) – thyroid acropachy

B) Individual System Examination (系統個論)

Omitted

B) Multi-system screening – Example 2



Popliteal



Dorsalis pedis



Posterior tibialis

Peripheral
Pulses
Leg edema
veins



xanthoma



Osler-Weber-Rendu



Raynaud



Femoral-neck
fracture



Cholesterol embolism



Aborigine trait

D) Problem-oriented examination

(問題導向-重點性理學檢查)

1) Systems Approach (系統類別法)

Example - 呼吸困難 (Dyspnea)

問題之分析

QQOPERA

問題解決

系統類別法

5 systems

- 1. Integument (IT)
- 2. HEENT (HT)
- 3. Respiratory
- 4. Cardiovascular
- 5. Gastrointestinal (GI)
- 6. Genitourinary (GU)
- 7. Metabolic/endocrine
- 8. Hematologic
- 9. Musculoskeletal (MS)
- 10. Neuropsychiatry

Example - PE in Dyspnea

5 Basics

+

5 Systems

1. Respiratory system
(呼吸系統)
2. Cardiovascular system
(心血管系統)
3. Endocrine/metabolic system
(新陳代謝/內分泌系統)
4. Hematologic system
(血液系統)
5. Neuropsychiatric system
(神經精神系統)

Eyes

Neck (trachea, thyroid, jugular veins)

Chest/lungs

Heart

Abdomen (distension)

Legs (edema, veins)

分類：9409-9608在奇摩交友版的日記

2007/12/26

950503

面對疾病的王道

在中國時報看到對洪瑞松教授的報導。

當年，親炙在他門下的記憶與感動，又回到眼前來了呢！

印象最深刻的，就是他叫我們穿體育服裝，彼此作『身體檢查』（PE）的課程。那時大家都是快30歲的大人（intern, R1, R2）了，躺在會議室的桌子上給人亂看亂摸，心裏也曾蠻排斥的，會認為把巴拉看熟就好了，何必這麼大費周章。後來自己可以獨當一面了，從洪教授那邊學來的PE，讓自己好幾次『提早』發現病人可能會致命的先兆(也及時把病人拉回來)。平時在健保資源之外掌握病人，也更有把握。還有，因為比別人頻繁地接觸「病人」，發覺，也更可以博取病人與家屬的信賴」呢！--也總算，自己當初沒有被白摸』了。

洪教授是心臟科的專家，但在 meeting 的場合，不管是哪個次專科的問題，他都可以 command 得頭頭是道。

『臨床上的問題，如果可以清楚地歸納到基礎的生理病理生化的範疇，則一定會有正確的治療方向!』用基礎學問來看病，也正是洪教授給我，最大的啟示。迄今受用不盡。